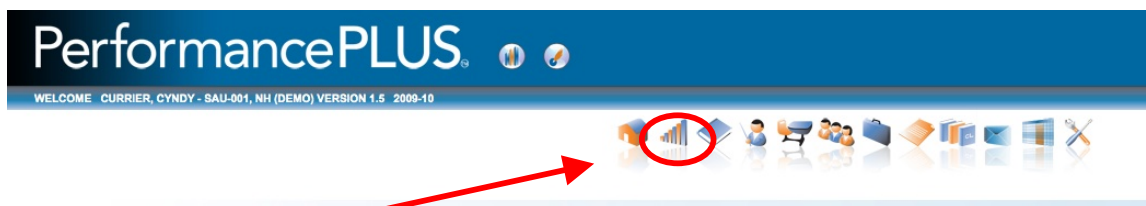


## Question Summary

After logging into Performance Tracker, you see this screen:



Click on Reports

You will then see:

Use the BreadCrumbs instead of the BACK button

Reports

Standard Reports	Item Level Reports
<input checked="" type="radio"/> Proficient vs Not Proficient - Pie Chart	<input type="radio"/> Assessment Summary
<input type="radio"/> Proficiency Level - Pie Chart	<input type="radio"/> Question Summary
<input type="radio"/> Standards - Level 1 - Bar Chart	<input type="radio"/> Standards Analysis
<input type="radio"/> Standards - Level 1 - Proficiency Detail	<input type="radio"/> Item Analysis
<input type="radio"/> Standards - Level 2 - Bar Chart	<input type="radio"/> Student Summary
<input type="radio"/> Comparative Report - Standards	<input type="radio"/> Assessment Student Results (PDF)
<input type="radio"/> Comparative Report - Proficiency Levels	<input type="radio"/> Assessment Student Results w/o Answers (PDF)
<input type="radio"/> Assessment Scores	
<input type="radio"/> Standards testing frequency	
<input type="radio"/> Mass Print Student Assessment Detail (PDF)	
<input type="radio"/> Cumulative Progress (PDF)	

NH Additional Reports / Links

- ☐ Growth Target Report
- ☐ Drill Down thru Strands to Questions
- ☐ Drill Down thru Buildings to Strands

[AYP Reports](#)  
[NH Dept of Ed - Data & Reports](#)

Assessment Filter Options	School Filter Options	Demographic Filter Options
<a href="#">Assessments</a>	<a href="#">Schools</a>	<a href="#">Student Groups</a> <a href="#">Entry Date</a>
<a href="#">Assessment Sections</a>	<a href="#">Teachers</a>	<a href="#">Student List</a> <a href="#">Race</a>
<a href="#">Ques Levels</a>	<a href="#">Classes</a>	<a href="#">Gender</a> <a href="#">Dynamic Student Group</a>
(Assessment Builder Reports only)		<a href="#">IEP</a> <a href="#">LEP</a>

[School Year Filter](#)

1. Select your report.
2. Select your assessment(s).
3. Set your filters (if any).
4. Verify your School Year Filter.
5. Run your report.

!. For this example, you will click on **Question Summary**

Make sure you do not have sections showing before doing this. If you do, clear them first;

**Sections:** Math Scale Score **Clear** | Deselect

2. Then click on Assessments in blue below below.

Then you will see:

Use the **BreadCrumbs** instead of the **BACK** button

[Reports](#) --> Filter criteria

**Assessment Subject:** Mathematics 1.

**Assessment Grade Level:** Fourth Grade 2.

**School Year:** 2007-08 3. 4. **Re-Display**

Current List Filtered by: Year: 2007-08 - Fourth Grade Subject: Mathematics; State Assessments and Org(s): Franklin  
Select one or more items from below (Items: 6)

Include	Item
<input type="checkbox"/> <span>5.</span>	State - NECAP 2007 - Math - Grade 4 10/15/2007
<input type="checkbox"/>	National - NWEA Fall 2007 - Math Survey 2-5 V4 - Gr 4 10/01/2007
<input type="checkbox"/>	National - NWEA Fall 2007 - Math Survey 6+ V4 - Gr 4 10/01/2007
<input type="checkbox"/>	National - NWEA Spring 2008 - Math Survey 2-5 V4 - Gr 4 05/01/2008
<input type="checkbox"/>	National - NWEA Spring 2008 - Math Survey 6+ V4 - Gr 4 05/01/2008
<input type="checkbox"/>	National - NWEA Winter 2008 - Math Survey 2-5 V4 - Gr 4 02/01/2008

[Check All](#) [Un Check All](#)  
Items: 6

**6.** **OK** **OK and Return** **OK and Run Now**

1. Select your subject.
2. Select your grade level.
3. Select your school year.
4. Click Re-Display.
5. Select your assessments.
6. Select OK, Ok and Return, or OK and Run Now.

Select the Subject, Grade, School Year and then click Re-Display..

**Remember** that if you are teaching classes this year and you want to see how did last year, you need to change their grade level to the year before.

Select the assessment you want to use to create the report.

Click on **OK and Run Now**.

You will then see this:

**Report:** Question Summary

**Subject:** Mathematics

**Grade:** Fourth Grade

**Filter:** Assessments: NECAP 2007 - Math - Grade 4 10/15/2007

**Assessment:** NECAP 2007 - Math - Grade 4 10/15/2007

-->

Question	Question text(Optional)	Question Type	Point Value	Question Level	Percent Correct OR Percent of Avail Points
<a href="#">1</a>	Which number sentence is true?	Mult Choice	1	Recall & Reproduction (DoK1)	69.44%-Correct Correct (443) Incorrect (195)
<a href="#">2</a>	This chart shows how many stars some classes earned.	Mult Choice	1	Skills & Concepts (DoK2)	81.66%-Correct Correct (521) Incorrect (117)
<a href="#">3</a>	Seth has 3 one-dollar bills and 12 dimes. Tim has \$4.02. Which statement is true?	Mult Choice	1	Skills & Concepts (DoK2)	56.58%-Correct Correct (361) Incorrect (277)
<a href="#">4</a>	The students in Mr. Hill's class are solving this problem.	Mult Choice	1	Skills & Concepts (DoK2)	71.32%-Correct Correct (455) Incorrect (183)
<a href="#">5</a>	This chart shows how many miles long the Appalachian Trail is in three states.	Mult Choice	1	Recall & Reproduction (DoK1)	75.55%-Correct Correct (482) Incorrect (156)

Click on the question number to see the question

Click on the Correct or Incorrect links to see the students who answered accordingly.

You can see what percentage of students answered correctly and incorrectly.

You can click on the question number to see the question. If it is not a released question, then it will be in black and not as a link so you can see it. You can also see what kind of question it was, whether Multiple choice or open ended,

You can click on the correct or incorrect links to see the students who answered accordingly.

This report compares the performance of the group you filtered for to that of the group as a whole who took the test. The default is 5% and that percent can be modified by going to the top of the screen and clicking on *Update*.

You can compare your success rate for your class (if you are in as a teacher for one class) compared to all who took the assessment in the district.

**Filter:** Assessments: NECAP 2007 - Math - Grade 4 10/15/2007, Sections: Math Scale Score Drill Down: ProfLevel: L2 - Partially

Display 100 items per page

Pages: 1 [2](#)

147 Students (across 2 pages)

Student Name	Student Code	School Building	Grade	Student Group
<input type="checkbox"/> <a href="#">Sean Aldrich</a>	9993304674	Oak Elementary	Fifth Grade	IEP (Individualized Education Plan) - Absences - 08-10 H/A - 1, IEP-Primary - Sp Absences - 04-07 H/A
<input type="checkbox"/> <a href="#">Bryce Alex</a>	9993303208	Middle School	Fifth Grade	Promotion - Promote days, Absences - 08-
<input type="checkbox"/> <a href="#">Austin Allen</a>	9993303207	Middle School	Fifth Grade	Promotion - Promote days, Absences - 20-

When you click on the number correct or incorrect to get a list of students, you can click on an individual student to see their individual student portfolio,

**District StudentID:** 9993304674  
**Name:** Sean Aldrich  
**Organization:** Dist-001, NH (Demo)  
**Grade / School:** Fifth Grade - Oak Elementary  
**Gender / Race:** Male - White non-Hispanic  
**State Student ID:** 9993304674  
**Active Begin Date:** 7/4/2004 **End Date:**  
**PerfTrackerID:** 424416  
**Modified:** Import BulkImport Students 2008-09 on 9/1/2008 10:20:31 PM  
**Created:** Import BulkImport Students 2004-05 on 3/16/2007 9:22:33 PM

No Student Photo

08-09 ☒ 07-08 ☐ 06-07 ☐ 05-06 ☐ All

[Assessments](#) | [Reports](#) | [Classes](#) | [Student Groups](#) | [Interventions](#) | [School Bldg History](#) | [District History](#) | [All](#)

Assessments Taken	Score	Proficiency Level
(No items)		

[View All Assessments Detail](#)

Reports
(No items)
<a href="#">View Growth Target Report - Math</a>
<a href="#">View Growth Target Report - Reading</a>

[View All Assessments Report](#)